

## Prezi Rubric

CATEGORY	4	3	2	1
<b>Sequencing of Information</b>	Information was organized in a clear, logical way. It was easy to anticipate what information would be presented next.	Most information was organized in a clear, logical way. One or two pieces of information, however, seemed a tad out of place.	Some information was logically sequenced, but some other pieces of information seemed out of place.	There was no clear plan for the organization of information.
<b>Technology Elements</b>	All technology elements worked correctly!	One video or link did not work correctly	Two of the technology elements did not work correctly.	Three or more of the technology elements did not work correctly.
<b>Visual Presentation</b>	Wow! Exceptional attention was given to details. Outstanding quality!	Well Done! Visually pleasing for the most part, but 1-2 details could have been refined for a more attractive product! Good quality!	So-So! 3-4 details could have been refined for a more attractive product. Average quality.	Oops! Appeared careless or messy. Many details needed refinement for a strong or attractive product. Poor quality.
<b>Learning Targets (Content)</b>	Comprehensive research; Demonstrated clear and accurate understanding of learning targets; Detailed and thorough.	Good research; Demonstrated a fairly accurate understanding of learning targets; General information was given, but details were lacking.	Limited research; Demonstrated very limited or inaccurate understanding of learning targets...	Research lacking; Demonstrated little to no understanding of learning targets; Details and explanations were vague or missing.
<b>Oral Presentation</b>	Enthusiastic; Enjoyable to listen to; Audience was fully engaged in the presentation; Student was well-prepared and had obviously rehearsed.	Interesting; Easy to listen to; Held audience's attention, but a couple more rehearsals would have helped.	Vague; Felt impersonal and sometimes confusing. Audience had to "force" their attention at times; It's clear that rehearsal was lacking.	Emotionless; Uncomfortable to listen to. Audience was unmoved; Weak and disorganized; Was not prepared enough to present today.
<b>Mechanics</b>	No errors in grammar, spelling, punctuation, or usage.	No more than 2 errors in grammar, spelling, punctuation, or usage.	No more than 4 errors in grammar, spelling, punctuation, or usage.	More than 5 errors in grammar, spelling, punctuation, or usage.
<b>Works Cited</b>	All sources used in presentation were listed in proper format, including research information sites, image(s), and video(s).	1-3 sources or URL's were missing.	More than 3 sources or URL's were missing.	No works were cited.